

IQAC INITIATIVES

The IQAC has been consistently striving to institutionalize quality assurance strategies and processes at every level of the institution's functioning. Here are the two practices Institutionalized by as a result of IQAC initiatives.

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- 1. ESTABLISHMENT OF INTERNAL QUALITY ASSURANCE CELL (IQAC)**
- 2. FEEDBACK FROM STUDENTS ON FACILITIES**
- 3. WOMEN EMPOWERMENT**
- 4. MENTORING SYSTEM**
- 5. ICT ENABLED FACILITIES**
- 6. FACULTY DEVELOPMENT PROGRAMME**
- 7. SKILL-BASED TRAINING**

I. ESTABLISHMENT OF INTERNAL QUALITY ASSURANCE CELL (IQAC)

Kuppam Degree College was established in the academic year 2010-2011 with an aim of imparting quality education with values and achieved marvellous progress in various performance parameters. Strategic plans and prospective plans were prepared taking in account the vision and mission of the statements. Due to dynamic changes in education sector and change in requirement of deployable resources in the job market, the institute felt that a structured and well-established IQAC is required to enhance various quality aspects of the institution.

The institute included establishment of IQAC as one of the goals in Strategic Plan of 2017-2022 the Institution. After understanding the complete functioning of IQAC and processes required for various aspects, the institute established IQAC on 11-11-2020. IQAC was constituted as per the norms laid down by the NAAC and UGC. Regular IQAC meetings were conducted, various actions were initiated and successfully implemented numerous quality initiatives across the institution. In addition, IQAC has established a procedure to compute CO-PO attainment and advised the academic departments on setting CO/PO targets and achieving them.

Here are some of the quality initiatives implemented by IQAC of the Institution at various functions and teaching-learning process.

- Established of various non-statutory committees/cells, reviewed the functioning of them and took corrective actions wherever required.
- Developed a process to capture feedback on facilities from the gathered data is analysed, and corrective actions are taken wherever required to keep the infrastructure updated to meet the changing needs to the job market.
- Advised various contemporary teaching-learning methods for better understanding of the complex topics to the students.

- Defined a process to compute attainment of COs and The defined process includes both the direct and indirect methods. Surveys such as Course end survey, Program exit survey, Employer survey and Alumni survey are incorporated in the attainment process.
- Development of Prospective and strategic plans to achieve Vision and Mission of the Institution.
- Various audits such as Energy Audit, Environmental Audit and Green Audits have been conducted regularly to keep both the campuses environment friendly.

II. FEEDBACK FROM STUDENTS ON FACILITIES

The provision of good faculty, infrastructure, and other resources are essential for the students to face emerging challenges in order to achieve their goals. The students, faculty, and other staff are the benchmarks of an institution's image. Besides regular academic support, the students are provided with other facilities such sports & games, cafeteria, accommodation, and library for excelling academics for their holistic development.

IQAC strives to provide a pleasant ambience to the students for developing their skills in academics, co- curricular and extracurricular activities. Therefore, providing key infrastructure and maintaining them in sound condition goes a long way in providing quality education to the students. Through the institute has been maintaining various facilities from time to time, students are also involved in providing the outright feedback on various facilities of the Institution.

The students give feedback in the range of 1 to 5 for each parameter in the feedback form. The received feedback forms are analysed by the IQAC and identified issues are prioritized for maintenance and upgradation. IQAC continuously monitors the pending actions and ensures that those observed deficiencies are sorted out with time bound schedule.

III. WOMEN EMPOWERMENT

Since the inception of the institution, the enrolment of female students in to various degree courses is accumulating year after year. This incremental growth in the enrolment testifies the commitment of the institution towards women empowerment. Hence Women Empowerment Cell was constituted at the institution to support, help and guide the female students for their holistic development. The main objective of the cell is to encourage women students to excel in academic, co-curricular and extra-curricular activities. In addition, the cell arranges for various programs to motivate and provide career guidance to the women so they excel in their career. The cell also addresses various opportunities available for women in India to turn in to success entrepreneurs.

Women empowerment cell is constituted every year under the leadership of the head of the institution. The cell consists of mostly women faculty and students. This cell meets at least once in a semester to plan the various activities and review the action points.

The establishment and effective functioning of the cell has not only motivated the students during the course of study, but also helped chasing their dreams. The institute witnessed more pass percentage among women, more placements and achievements in co and extra-curricular activities. Various programs conducted by the cell also helped and guided many women to become successful entrepreneurs. As a result, the institute continues to attract more girl students to its UG programs every year.

IV. MENTORING SYSTEM

Mentoring system, which is nothing but a handholding program for the students, is implemented by the institution for holistic development of the students. This system provides a platform for the students to interact one to one with mentor and share his/her difficulties and other personal issues that are stopping the students from excelling well in studies and other career-oriented activities.

IQAC has taken an initiative to implement mentor system for improving the academic performance and prepare student for industry requirements. Head of the institution approves the list of mentors from each department and the approved list is shared with the concerned HODs. Each HOD assigns mentees to the mentor and hands over the mentor diaries for recording various activities and data for further reference. Each mentor meets the mentee at least once in 15 days or as often as required and gets to know the about various aspects such as attendance status, academic performance, any personal issues etc. and offers the solutions then and there.

The key points transpired during the discussion are also recorded in the mentor diary. The mentor keeps track of issues reported by the mentee and keeps a record of action taken on the reported issue. The mentoring also goes beyond the campus. The mentor also contacts the parents of the students, is needed, to resolve issues of the students. Once a mentor is assigned to a mentee, the same faculty will continue to be the mentor of the mentee till completion of the program. The mentoring system yielded good results in terms of pass percentage, placements, participation in extension activities etc.

V ICT ENABLED FACILITIES

As a part of its process to deploy technology to reform teaching-learning process, the IQAC of the institution transformed the conventional teaching learning resources into ICT enabled facilities. Digitalization is taking place in all walks of life and its use has made life smooth and comfortable. Providing various ICT enabled facilities at the institution is part of digitalization.

Currently the institution has almost 100% ICT enabled classrooms and seminar halls.

IQAC explained the advantages of having ICT enabled classrooms and received BOG approval for providing ICT enabled facilities in phased manner in the Institution. The Institution has spent more than

13.90 Lakhs during last five years in upgrading and adding new infrastructure as a part of providing ICT enabled facilities. ICT enabled facilities include Project with screen, LAN, Wi-Fi, access to google classrooms and access to various teaching learning e-resources.

Provision of ICT enabled facilities has been helping the students to understand complex concepts easily. Moreover, the presentation of huge volume of teaching materials is now a click away. Online classes were also conducted through a paid online meeting platform and ICT enabled facilities. The efforts and initiative of providing ICT enabled facilities has been yielding the good results. Increase in pass percentage of students, Faculty's contribution of publishing book chapters, research publications, and access to learning material online are the direct benefits of implementing ICT enabled facilities by the institution.

VI. Faculty Development Programme

Participation in such programme would enable faculty members to update their research and pedagogical skills.

The aim is to acquire and improve art of teaching at the university level to achieve goals of higher education, and to be effective in transfer of knowledge.

enhancing the academic and intellectual environment in the institutions by providing faculty members with ample opportunities to pursue research and also to participate in seminars/conferences /workshops has become vital for developing nations.

By providing FDP for faculties, they can upgrade their skills and knowledge to meet this competitive world.

VII. Skill – Based Training

This program is typically focus on teaching students how to perform Job.

It ensures that a good amount of instructional time is dedicated to teaching students how to overcome in all the subject areas.

This education gives students ownership of their learning and helps them close the comprehension gap.

The aim of this skill-based learning is to enhance the student's capabilities and their abilities to gain the knowledge and show their talent in corporate companies.

Periodically conducting the Career development and training programme for students. Various programme like Life and communication skills, Aptitude, Reasoning, Verbal Ability, etc.,

These programme helps the students to meet the recruiter's expectations.,

Conducting Mega Job Fair and placed many students in Respective Reputed Corporate Firms.