

QUALITY INITIATIVES

QUALITY INITIATIVE – 1

FEEDBACK FROM STUDENTS ON FACILITIES

The provision of good faculty, infrastructure, and other resources are essential for the students to face emerging challenges in order to achieve their goals. The students, faculty, and other staff are the benchmarks of an institution's image. Besides regular academic support, the students are provided with other facilities such as sports & games, cafeteria, accommodation, and library for excelling academics for their holistic development.

IQAC strives to provide a pleasant ambience to the students for developing their skills in academics, co-curricular and extracurricular activities. Therefore, providing key infrastructure and maintaining them in sound condition goes a long way in providing quality education to the students. Through the institute has been maintaining various facilities from time to time, students are also involved in providing the outright feedback on various facilities of the Institution.

The students give feedback in the range of 1 to 5 for each parameter in the feedback form. The received feedback forms are analysed by the IQAC and identified issues are prioritized for maintenance and upgradation. IQAC continuously monitors the pending actions and ensures that those observed deficiencies are sorted out with time bound schedule.

QUALITY INITIATIVE – 2

Women Empowerment

Since the inception of the institution, the enrolment of female students in to various degree courses is accumulating year after year. This incremental growth in the enrolment testifies the commitment of the institution towards women empowerment. Hence Women Empowerment Cell was constituted at the institution to support, help and guide the female students for their holistic development. The main objective of the cell is to encourage women students to excel in academic, co-curricular and extra-curricular activities. In addition, the cell arranges for various programs to motivate and provide career guidance to the women so they excel in their career. The cell also addresses various opportunities available for women in India to turn in to success entrepreneurs.

Women empowerment cell is constituted every year under the leadership of the head of the institution. The cell consists of mostly women faculty and students. This cell meets at least once in a semester to plan the various activities and review the action points.

The establishment and effective functioning of the cell has not only motivated the students during the course of study, but also helped chasing their dreams. The institute witnessed more pass percentage among women, more placements and achievements in co and extra-curricular activities. Various programs conducted by the cell also helped and guided many women to become successful entrepreneurs. As a result, the institute continues to attract more girl students to its UG programs every year.

Initiative on Teaching -Learning Reforms – 1 Mentoring System

Mentoring system, which is nothing but a handholding program for the students, is implemented by the institution for holistic development of the students. This system provides a Platform for the students to interact one to one with mentor and share his/her difficulties and other personal issues that are stopping the students from excelling well in studies and other career-oriented activities.

IQAC has taken an initiative to implement mentor system for improving the academic performance and prepare student for industry requirements. Head of the institution approves the list of mentors from each department and the approved list is shared with the concerned HODs. Each HOD assigns mentees to the mentor and hands over the mentor diaries for recording various activities and data for further reference. Each mentor meets the mentee at least once in 15 days or as often as required and gets to know the about various aspects such as attendance status, academic performance, any personal issues etc. and offers the solutions then and there.

The key points transpired during the discussion are also recorded in the mentor diary. The mentor keeps track of issues reported by the mentee and keeps a record of action taken on the reported issue. The mentoring also goes beyond the campus. The mentor also contacts the parents of the students, is needed, to resolve issues of the students. Once a mentor is assigned to a mentee, the same faculty will continue to be the mentor of the mentee till completion of the program. The mentoring system yielded good results in terms of pass percentage, placements, participation in extension activities etc.

Initiative on Teaching-Learning Reforms – 2 ICT ENABLED FACILITIES

As a part of its process to deploy technology to reform teaching-learning process, the IQAC of the institution transformed the conventional teaching learning resources into ICT enabled facilities. Digitalization is taking place in all walks of life and its use has made life smooth and comfortable. Providing various ICT enabled facilities at the institution is part of digitalization. Currently the institution has almost 100% ICT enabled classrooms and seminar halls.

IQAC explained the advantages of having ICT enabled classrooms and received BOG approval for providing ICT enabled facilities in phased manner in the Institution. The Institution has spent more than 13.90 Lakhs during last five years in upgrading and adding new infrastructure as a part of providing ICT enabled facilities. ICT enabled facilities include Project with screen, LAN, Wi-Fi, access to google classrooms and access to various teaching learning e-resources.

Provision of ICT enabled facilities has been helping the students to understand complex concepts easily. Moreover, the presentation of huge volume of teaching materials is now a click away. Online classes were also conducted through a paid online meeting platform and ICT enabled facilities. The efforts and initiative of providing ICT enabled facilities has been yielding the good results. Increase in pass percentage of students, Faculty's contribution of publishing book chapters, research publications, and access to learning material online are the direct benefits of implementing ICT enabled facilities by the institution.